

CURRICULUM VITAE

Dóra Kampis

Date of birth: 13 October 1986
Place of birth: Budapest, Hungary

Education

2011- Doctoral Candidate in Cognitive Science, CEU
2005- Eötvös Loránd University, Budapest, Psychology Diploma
1999- 2005 Városmajori High School, Budapest
 Kalamazoo Central High School, Kalamazoo, MI (USA)

Employment

2010-2011 Institute for Psychology, Hungarian Academy of Sciences, Comparative
 Behavioural Research Group (scientific collaborator)

Scholarships and Awards

2016 Full scholarship for the 2016 Latin-American school for education cognitive and
 neural sciences, March 8-17, Buenos Aires (Argentina)
2015 International Travel Grant (from the 9th Biennial Meeting of the Cognitive
 Development Society)
2015 CEU Doctoral Research Support Grant (for 2 months research visit at Johns
 Hopkins University)
2015 CEU Travel Grant (SRCD Conference, Philadelphia, PA)
2015 Full scholarship for the 2015 Latin-American school for education cognitive and
 neural sciences, March 9-19, San Pedro de Atacama (Chile)
2014 Full scholarship for the 2014 Latin-American school for education cognitive and
 neural sciences, March 11-21, Punta del Este (Uruguay)
2013 CEU Travel Grant (SRCD Conference, Seattle, WA)
2012 CEU Travel Grant (ICIS Conference, Minneapolis, MN)
2011 CEU PhD Full Scholarship
2011 Naturalistic Approaches to Culture Workshop Travel + Participation Grant
2011 XXX. OTDK (National Conference of Student Research), II. Price
2010 Erasmus / Sokrates Scholarship, Berlin, Germany (1 semester)
2008 XXIX. OTDK (National Conference of Student Research), Special Price

Memberships

2015- Cognitive Development Society
2014- CECOG (Central European Cognitive Science Association)
2011- ESDP (European Society for Developmental Psychology)
2011- MPT (Hungarian Psychological Association)

Teaching Experience

2014-15 Tutoring students enrolled in the Milestone Institute Budapest
2013, 2014 Coordination & Leading a reading seminar part of the Mei:CogSci BA program
2013 Organizing curriculum of, and teaching in course "Current Topics in Social
 Cognition", classes: "Introduction" and "Theory of Mind" at Eötvös Loránd
 University

Professional Experience

- 2014-2015 Organizing the seminar series of the Cognitive Development Center at CEU
2014- Managing Secretary, CECOG (Central European Cognitive Science Association); and administrative organizer of the DuCog conference (Dubrovnik Conference on Cognitive Science; annual)
- 2013 Participant, fMRI workshop at Birckbeck, University of London
2013 Co-chair, Budapest CEU Conference on Cognitive Development 2013
2013 Participant, Workshop on Theory of Mind, Bielefeld, Germany
2012 Research visit to Kyoto University, Japan (invited by Japanese collaborative partner)
- 2012 Participant, EEG/ERP Workshop at CEU CDC
2011 Participant, NIRS course at CEU CDC
2010 Participant, CEU CDC Internal Workshop on work in progress
2010-2011 Member of Social Minds Research Group (ELTE University, Department of Psychology)
- 2010 Internship (3 months), BabyLab of the University Potsdam
2009 Student Research Assistant, ELTE PPK Faculty of Cognitive Psychology (1 semester)
2008-2009 Coordinator, ELTE Peer Counselor Group (member: 2007-2010)

Participation in International Research Projects

- 2015 Research visit as a graduate visiting scholar at Johns Hopkins University (Baltimore, USA) with Prof. Lisa Feigenson and Justin Halberda at the Laboratory for Child Development
- 2010 Participation in workshop: Episodic memory development: What is measured by deferred imitation? – Goethe University Frankfurt, Department of Developmental Psychology
- 2008-2010 Assistant at ELTE University, HANDS Project (Helping Autism-diagnosed teenagers Navigate and Develop Socially) (sponsored by EUFP7.7. 22d. Challenge 7: ICT for Independent Living and Inclusion)

Languages

- English (fluent) – Pitman City & Guilds Exam, Level C1; TOEFL IBT 109 points
German (fluent) – ÖSD Exam, Level C1
Spanish (basic)

Other

- Computer knowledge User-level knowledge of Windows and Mac OS, MS Office, Image and Video Editors (Photoshop, Adobe After Effects, Final Cut Express, etc.), Stimulus presenting software (PsyScope, ClearView, Matlab), Data analyzing software (SPSS), EEG software (NetStation)

Publications

In prep.

Kampis, D., Fogd, D., Kovács, Á. M. (under review) Nonverbal components of Theory of Mind in typical and atypical development. *Infant Behavior and Development*

Kampis, D., Kovács, Á. M. (in prep) 14-month olds represent beliefs about number, feature, and identity of objects. *Manuscript in preparation*

Papers in Peer-reviewed Journals

Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2015) Neural signatures for sustaining object representations attributed to others in preverbal human infants. *Proceedings of the Royal Society B.*, 282: 20151683.

Kampis, D., Somogyi, E., Itakura, S., Király, I. (2013). Do infants bind mental states to agents?. *Cognition*, 129(2), 232-240.

Other papers

Kampis, D., Király, I., & Topál, J. (2014). Fidelity to cultural knowledge and the flexibility of memory in early childhood. In Pléh, Cs., Csibra, G., & Richerson, P. (Eds.), *Naturalistic Approaches to Culture* (pp. 157-169). Budapest: Akadémiai Kiadó.

Invited presentations

Kampis, D., Kovács, Á. M. (2015). Representations underlying understanding other minds early in development. *Invited presentation as part of the graduate course „Abstract Thought in Non-Human Animals, Human Infants, Young Children, and Human Adults” at Harvard University.*

Kampis, D. (2015). Infants' representation of others' beliefs about hidden objects. *Invited talk at Eötvös Loránd University, Ethology Department.*

Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2014). Gamma-band oscillatory activity in 8-month-olds signals sustained object representations attributed to another person. *Invited talk at the Hungarian National Academy of Sciences, Institute for Cognitive Neuroscience and Psychology.*

Kampis, D., Somogyi, E., Itakura, S., & Kiraly, I. (2012). Infants do not bind beliefs to agents. *Invited talk presented as part of a research visit at the Department of Psychology, University of Kyoto, Japan.*

Conference presentations and posters

Kampis, D., Kovács, Á. M. (2015). Representing beliefs about object identity in 14-month-old infants. Poster presented at the workshop “Perspective Taking, Intentionality, and Joint Action” at CEU, Budapest.

Kampis, D., Kovács, Á. M. (2015). Infants' Representation of Others' Beliefs Regarding Multiple Objects, Absence of Objects, and Objects That Ceased to Exist. Talk presented in the symposium “Exploring the Nature of Infants' and Toddlers' False-belief Reasoning” at SRCD, March 19-22, Philadelphia.

- Kampis, D., Somogyi, E., Itakura, S., Király, I. (2015). Understanding mental states as belonging to specific agents in 10-month-old infants. Talk presented in the symposium "Beyond goal attribution: Children's interpretation of choices as enduring individual preferences", at SRCD, March 19-22, Philadelphia.
- Kampis, D., Kovács, Á. M. (2015). 14-month-olds track others beliefs about numbers and identity of objects. Poster presented at BCCCD15, Budapest.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2014). What do infants represent when they compute others' mental states? Talk presented at the symposium "New vistas on the mechanisms involved in infants' representations of others' knowledge and perspective" (organizer and chair: Dora Kampis) ICIS, July 3-5, Berlin.
- Kampis, D., Kovács, Á. M. (2014). Infants can compute others' beliefs about numerosity. Poster presented at ICIS, July 3-5, Berlin.
- Kampis, D., Kovács, Á. M. (2014). 14-month-olds track others' beliefs about numerosity. Poster presented at DuCog VI., May 22-24, Dubrovnik.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2014). What do infants represent when they compute others' mental states? Talk presented at MPT, May 15-17, Marosvásárhely.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2014). Representational underpinnings of perspective taking and belief computation in infancy. Talk presented at BCCCD14, January 9-11, Budapest.
- Kampis, D., Kovács, Á. M. (2014). 14-month-olds attribute belief about numerosity. Poster presented at BCCCD14, January 9-11, Budapest.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2013). EEG correlates of visual processing of events in perspective taking. Poster presented at ESCoP, Aug 29 -Sept 1, Budapest.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. M. (2013). EEG correlates of object representations in perspective taking. Talk presented at the "When eye see you: Gaze and joint attention in human interaction" Pre-Conference Workshop at CogSci 2013, July 31, Berlin.
- Kampis, D., Parise, E., Csibra, G., Kovács, Á. (2013). Neural signatures of computing others' representations in infants. Poster presented at the ISOPAM Workshop, June 20-22, Budapest.
- Kampis, D., Somogyi, E., Itakura, S., Király, I. (2013). 10-month-olds do not bind preferences to agents. Talk presented at SRCD, April 18-20, Seattle.
- Kampis, D., Király, I., Topál, J. (2013). Delayed imitation with change of contextual relevance suggests inflexible processes in early childhood. Poster presented at BCCCD13, January 10-12, Budapest.
- Kampis, D., Somogyi, E., Itakura, S., Király, I. (2012). Interpreting events through a non-differentiated perspective triggers general knowledge encoding in 10-month-old infants. Talk presented at ICIS, June 7-9, Minneapolis.
- Kampis, D., Király, I., Topál, J. (2012). Delayed imitation with change of contextual relevance reveals inflexible memory processes in early childhood. Poster presented at BCCCD12, Jan 12-14, Budapest.

Other publications (popular science)

- Kampis D., Topál J. (2011) Mondjam vagy ugassam? Kutatások a babák és kutyák emlékezeti és társas tanulási folyamatairól. *Mindennapi Pszichológia*, 3 (1), pp. 14. (Should I talk or should I bark? Comparative research on infants' and dogs' memory and social learning abilities. *Everyday Psychology Magazine*, 3 (1), pp.14.)
- Kampis, D. (2014). Tudom, hány sípot láttál a dobozban! (I Know how many whistles you saw in the box!). Presentation at the Cognitive Development Center's Open day at the Budapest Zoo.