EUCLDIS 2016, 11-13 May, Budapest
Program

Venue: Central European University, H-1051 Budapest, Hungary, Október 6. u. 7. (Room 102)

Wednesday, 11 May

14:00-15:00 Registration
15:00 Quantifiers as a sensitive measure for typical language
Rama Novogrodsky & Einat Shetreet
15:30 Grammatical abilities in Welsh-English bilingual children with and without SLI
Vicky Chondrogianni
16:00 A Norming Study of Early Lexical Development of Typical Hebrew-speaking Children
Hila Gendler Shalev & Esther Dromi
16:30 Coffee
17:00 What’s in a verb?
Jan de Jong & Paul Fletcher
17:30 Production of the diminutive and past tense: The relative contributions of phonological skills and vocabulary in 5 to 9 year old children
Tiffany Boersma, Fred Weerman, Anne Baker & Judith Rispens
18:30 Dinner

Thursday, 12 May

9:30 A Meta-analysis on (Non)-Adjacent Dependency Learning in Specific Language Impairment
Imme Lammertink, Paul Boersma, Frank Wijnen, & Judith Rispens
10:00 Anaphor resolution and cognitive control in children with specific language impairment
Enikő Ladányi, Bence Kas & Ágnes Lukács

10:30  Verbal short term memory and complex syntax in children with focal brain lesions
Polyxeni Konstantinopoulou, Stavroula Stavrakaki, Christina Manouilidou & Dimitrios Zafeiriou

11:00  coffee

11:30  Interference control in children with specific language impairment
Klara Marton

12:00  The impact of text presentation on reading in child with LI and NVLD: an eyetracking pilot study
Ana Matic, Jelena Kuvac Kraljevic & Melita Kovacevic

12:30  Grammatical Morphology in Monolingual and Bilingual Children with and without Language Impairment: The Case of Dutch Plurals and Past Participles
Tessel Boerma, Frank Wijnen & Elma Blom

13:00  Lunch

14:00  Verb Form Use by Bangla-speaking Preschool Children
Asifa Sultana, Stephanie F. Stokes, Thomas Klee & Paul Fletcher

14:30  Subject-verb agreement and object clitics in Albanian-Greek children with Specific Language Impairment
Stavroula Stavrakaki & Margarita Pouli

15:00  Object relative clauses in Dutch-speaking children with High-Functioning Autism (HFA)
Jeannette Schaeffer, Bart Siekman & Merel van Witteloostuijn

15:30  Coffee

16:00  Bilingual children with SLI: how do they compare to unbalanced bilinguals with TLD in their weaker language?
Natalia Meir & Sharon Armon-Lotem

16:30  Gesture comprehension, imitation and working memory in language impairment (LI)
Kristine Jensen de López & Pia Bundgaard

17:00  EUCLDIS meeting

19:00-21:00  Boat trip on the Danube
Friday, 13 May

9:30  Procedural learning in dyslexia: A meta-analysis of visual artificial grammar learning tasks
Merel van Witteloostuijn, Paul Boersma, Frank Wijnen & Judith Rispens

10:00  Identification of arguments in transitive sentences in Hungarian children with and without SLI
Bence Kas, Ágnes Lukács & Katalin Szentkuti-Kiss

10:30  The writing profile of Greek-speaking individuals with High Functioning Autism Spectrum Disorder: a window into central coherence?
Ianthi-Maria Tsimpli, Eleni Peristeri & Eleni Baldimtsi

11:00  Coffee

11:30  Prosodic aspects of word and nonword repetition in Swedish children with language impairment
Simon Sundström, Björn Lyxell & Christina Samuelsson

12:00  Story writing skills of adolescents with SLI
Jelena Kuvac Kraljevic, Ana Matic, Lana Kologranic Belic & Marina Olujic

12:30  Lunch

13:30  Language-specific non-word repetition tasks to differentiate Russian-German children with and without risk for specific language impairment.
Jennipher Mathieu, Katrin Lindner, Julia Lomako & Natalia Gagarina

14:00  Language mentor – vocabulary intervention with peer instruction for Danish children with LLI
Rikke Vang Christensen

14:30  Specific Language Impairment, texting and textese
Elma Blom, Chantal van Dijk, Nada Vasić, Merel van Witteloostuijn & Sergey Avrutin
EUCLDIS 2016 map

**Boat Trip**
- JÁSZAI MARI TÉR 1-ES KIKÖTŐ

**Restaurant**
- KAZINCZY UTCA 41., BUDAPEST, HUNGARY, 1075

**Venue**
- European University, H-1051 Budapest, Hungary, Október 6. u. 7